

Ms. Niblock

## English 10 Course Outline

### **Supplies needed for every class:**

Binder with four dividers  
pens and lined paper  
assigned text/novel

### **Assessment:**

Writing/Representing assignments 35%.

Evaluated with the NorKam written response guide (as appropriate) and the criteria set for that

assignment. Learning Outcomes: C1,2,3,4,5,6,7,11,12,13,14. Meaning that students will learn to use basic writing conventions and the writing process for each type of writing.

Oral language 15% will be evaluated according to the criteria for the assignment.

Informal speaking in class will show appropriate tone and respect at all times. Participation in classroom discussion is required and monitored. Learning Outcomes: A2,3,5,8,9,10,11. Meaning that students must listen to evaluate, make connections, reflect, and express him/herself completely and succinctly.

Reading and viewing 20% At this level, students will be learning to analyze and interpret with their own experiences in mind, and both the literal and inferred meaning in the material they are working with. This will be evaluated on a grid – so that progress can be tracked by both teacher and student. Learning Outcomes: B1,2,3,5,6,7,8,9,10,12. Meaning that students must learn to interpret, comprehend basic and inferred meaning, explain and support meaning with evidence, and identify literary features.

Quizzes and tests 10% There will be quizzes to assess comprehension and to test the development of a given skill and basic knowledge.

Final Exam 20% The set-up and marking style is as used on the Gr 12 gov.



**Absenteeism:** Parents/Guardians are asked to provide a note or to call the school when a student will be away or has been away. If a student needs to be absent for several days, a Planned Absence form would be appreciated **prior** to that absence. (form at school office)

**Missing Work:** If a student is missing work, or has to re-do work, s/he is expected to attend class at lunch time. NorKam also has a supervised Success Club program which is in Room #133 after school. Students are recommended to attend Success Club; **it is not a choice and it is not optional.**

### **NorKam Cross-Curricular Written Response Guide (Short answer paragraph)**

#### **Top Ten List**

1. Sentences must be complete thoughts. (*The largest part = It is the largest part of the cell*)
2. Sentences must begin with a capital letter and end with a period.
3. Paragraphs must be at least 5 sentences in length.
4. Paragraphs must be obviously indented.
5. Key words from the topic/question must appear in the first sentence of paragraphs.
6. Paragraph content must include at least three reasons, details, or examples.
7. A paragraph's last sentence should restate the first sentence.
8. Slang expressions, abbreviations, idioms, *re = they are...*)
9. "I" and "You" statements should not be used. (*You should find the denominator first = Find the denominator first*)
10. All spelling and punctuation should be used correctly. Check it!

#### **Paragraph General Evaluation Guide -**

##### ***A Very Good Response:***

- Includes all of the Top Ten items.
- Uses interesting and descriptive vocabulary
- Demonstrates higher level understanding
- Ideas include several specific details
- Organization is clear and logical

##### ***A Passing Response:***

- Includes all of the Top Ten items.
- Uses simple, basic vocabulary
- Demonstrates minimal understanding
- Ideas are linked to the topic but are not supported with organizing details.

In an effort to have clear communication to students and their families, there is a class blog with current classroom work, criteria, examples, and links to helpful sites. The blog is found : **Msnenglish.net**

Students can submit work electronically to : [niblockenglish@gmail.com](mailto:niblockenglish@gmail.com)  
my email for questions/comments from parents is: [jniblock@sd73.bc.ca](mailto:jniblock@sd73.bc.ca)

**Student marks can be found on Jupiter grades.com** - email me for your password

Please sign confirming you have read this information and have discussed it with your son/daughter. Please provide an email address, if possible, and a current phone number where you can be reached. This information will be kept confidentially in my files until the end of the Semester.

Parent Guardian signature \_\_\_\_\_

Parent/Guardian names *printed* \_\_\_\_\_

Parent/Guardian email address: \_\_\_\_\_

Phone # s \_\_\_\_\_, \_\_\_\_\_

Thank you,

Ms. Niblock, B.A., B.Ed., M.A.

I can be reached at NorKam at Phone #250-376-1272 and by email (checked daily) [Jniblock@Zimbra.sd73.bc.ca](mailto:Jniblock@Zimbra.sd73.bc.ca)

