

Metaphor about Me assignment

Who are you? Tell about yourself a little. Your passions, interests, jobs, family, work habits....

Now, who are you as a writer? Think about your writing. Who are you as a writer? Do you blog? Do you carry around a notebook? Do you procrastinate writing assignments? Do you write down all your thoughts and revise once you have said all you need to, or do you revise as you write? Take 5 minutes to describe what type of writer you are.

My Metaphor:

Thinking about your responses, come up with a metaphor that captures who you are as a writer. Are you a rough draft, always working on new ideas, changing, revising? Are you a rainstorm, furiously pelting the page with ideas? Are you the frame of a new house, great at coming up with the framework for your writing but missing the specific details and decorations? A pointillist painting - looks great at first glance but upon closer inspection, your writing is a bit hard to follow? Take 10 minutes to brainstorm ideas for your metaphor.

Your Assignment:

You have 200 words. **Combine the ideas of these writing prompts into one piece.** You can write in any format that makes sense to you. Paragraph or poem - It is up to you.

Find a high resolution (500 x 500 or larger) image of your metaphor. This will not be an image of you. Instead, find an image with a "creative commons" attribution license that allows for others to legally use the image as long as credit is given to the owner. A great place to find such images is through "Flickr" Go to www.flickr.com/creativecommons to search for your image. Once you find an image, keep track of its url and the name of the photographer (so you can credit them for their work in your final piece.)

Marking: Ideas and organization: /6

The structure/form of the student's writing supports the ideas presented in the piece. The writing maintains a sharp, distinct thesis that incorporates detailed reasons to support that thesis that incorporates detailed reasons to support that thesis development. The writing fully addresses the task.

Style: /6

The writer purposefully uses a variety of sentence structures, rich vocabulary, colourful verbs, and descriptive language. The writer has clearly considered the effect of his/her word choice, sentence structure, and tone.

Content: /6

The writing clearly identifies and explains a metaphor for how the student understands himself as a writer. The writer fully supports the thesis (metaphor) with well-developed explanations and details. The writer appropriately and skillfully incorporates relevant examples, explanations, descriptions, definitions and/or quotations.

Presentation and Design: /6

The student considers the content and design to achieve a balance. Through the font and color choices, background image choice and text, the reader will easily understand the metaphor chosen and how that metaphor connects to the writing style of the student.