

Presentation Rubric:

Criteria	Re-do to 3	4	5	6
Organization	Audience cannot understand presentation because there is no sequence of information	People have difficulty following presentation because information is out of sequence	Presentation is logical and the audience can follow easily.	Student presents information in a logical, interesting sequence that the audience can follow.
Subject Knowledge	Student clearly does not have a grasp of the information.	Student is unsure about the topic, and is only able to answer basic questions.	Student is at ease with the topic, but cannot elaborate fully on some points.	Student demonstrates full knowledge and more. Thorough.
Graphics	Student uses too much visual (distracts) or none.	Student uses some graphics that do not support the text &/or presentation	Graphics fully support the text and presentation. Few errors.	Student's graphics explain and reinforce the screen text and presentation.
Mechanics	Student's presentation has four or more spelling errors and / or grammatical errors	Student's presentation has 3 errors	Student's presentation has no more than two errors.	Student's presentation has no spelling or grammatical errors.
Eye Contact	Student reads all of the presentation with no eye contact. :(Student occasionally uses eye contact with the audience, but still reads most of the report.	Student maintains eye contact with audience most of the time but frequently returns to notes.	Student maintains eye contact with the audience , seldom returning to notes.
Speech	Student mumbles, incorrectly pronounces terms, and speaks too quietly.	Student's voice is too low. Some mumbling. Difficult to hear.	Student's voice is clear. Student pronounces most words clearly. Easy to hear presenter.	Student uses a clear voice and correct pronunciation of terms so that all can hear clearly.