

	6	5	4	Re-do
<b>Organization</b>	The essay is accurate and compelling. The writing has an interesting introduction that contains a clear, concise thesis statement. The body fully explores the topic and presents evidence that is thorough and in a logical order. The conclusion restates the thesis or offers a comment or question on it. Effective and varied transition words and ideas are used effectively. The writing is sophisticated.	The essay is accurate and clear. The writing begins with an introduction that contains a clear thesis statement. The body explores the topic and presents information in order. The conclusion restates the thesis statement. Transitions are smooth and connect one idea to the next. Evidence and quotes to prove the argument are evident and fairly well explained. The writing is sophisticated. (elevated vocabulary, some literary devices used)	The essay is factual and shows evidence of some work. The writing begins with an introduction and a thesis statement. The body explores the topic and presents a variety of information. The organization of the information may not always be clear, logical, or well explained. Some transition words are used, but more are needed.	The report is very basic or somewhat confusing. The writing lacks organization and may also be lacking a clear thesis statement. The body presents support that may be related to the topic, but only in a general way. Organization is poor or nonexistent. Transitions may be used inconsistently or may be lacking.
<b>Research</b>	The writer provides facts and quotations from a variety of sources (3 min) Facts and ideas are written in the writer's own words or are clearly and correctly documented. Quotes are incorporated smoothly. The body supports and develops the writer's thesis, and it contains no off-topic ideas. The essay includes a complete and correct Works Cited page.	The writer provides facts and quotations from a variety of sources (3 min) Facts and ideas are written in the writer's own words or are well documented. Quotes are fairly smoothly incorporated. The body supports and develops the writer's thesis, and exhibits unity and coherence. The essay includes a complete Works Cited page.	The writer provides facts and quotations from more than 1 source. An attempt made to incorporate quotes smoothly. Facts and ideas are not always written in the writer's own words nor are they clearly and correctly documented. The body lacks some unity and coherence. There may be errors on the Works Cited page or sources missing.	The writer provides a mixture of opinions, facts and statements. Facts and ideas are often not in the writer's own words or else they lack documentation. Quotes are not incorporated well. The body of the essay may be difficult to understand. The may be errors or omissions in the the Works Cited page.
<b>Grammar &amp; Spelling</b>	There are few or no errors in mechanics, grammar, or spelling. Word choice is precise and varied.	There are few or no errors in mechanics, grammar, or spelling. Word choice is appropriate.	There are errors in mechanics, grammar, or spelling. Word choice is simple and perhaps repetitive.	There are many errors in mechanics, grammar, or spelling, so many that comprehension is hindered. Word choice is basic.



